Abstract

This paper is focused on seeking relation between two main concepts, the concept of civil society and the concept of inclusive education. This text is looking for their connection based on values and approaches. Active civil society is central to the evolution of participatory and transparent systems of government, which are as much as system of education essential for economic development. Education is fundamental to building necessary preconditions for social cohesiveness even across multi-cultural diversity. Inclusion doesn´t mean just inclusive education, inclusion is main approach how we might change society by implementing concrete set of values into the system of education and into the system of society as a whole. The values have main influence on people´s behavior. The main aim of this paper is to describe and to understand relationship and connectivity between approaches to inclusive education and between approaches to civil society. Answer to this question brings qualitative research and semi-structured interviews with parents of school children. Parents play main role in both, civil society and inclusive education.

Key words:

Values, Approaches, Civil Society, Inclusive Education, Diversity, Parents