

Abstract

Title of the thesis:

Are children from Muslim families at a disadvantage during Physical Education lessons in primary schools?

Keywords:

migration, integration, multiculturalism, Muslim children, mainstreaming, inclusive physical education

The aim of this research is to identify how children from Muslim families are at a disadvantage during Physical Education lessons in primary schools in the Czech Republic.

In order to achieve the goal of this work, I used the quantitative method of collecting data by using an electronic survey available in four languages. The survey was completed by 66 Muslim parents and their children. The results show the problems of integrating pupils from Muslims families into the educational process of physical education in elementary schools in the Czech Republic. There are written recommendations in eleven problematic areas for physical education teachers, heads of PE departments and leaders of schools in order to more easily integrate Muslim pupils into the educational process of physical education in elementary schools in the Czech Republic.