Abstract

This rigorous paper deals with analysis of language and communication competence in written messages created in 2014. The analyzed sample comes from students attending grammar school, grammar school for 11-19 year old students, secondary technical school and secondary vocational school extension study.

The theoretical part defines the communication and language competences, as well as the principles of their acquiring in the structure of communicative strategies during secondary education. This paper’s further aim is to deal with the writing part of the leaving examination criteria and assessment.

The second part introduces comparative analysis of authentic texts aimed at the level of those two competences mentioned above and at objectivity of the writing assessments made by teachers at particular schools.

Samples of analysed texts, specialized literature quotations, diagrams, charts and an appendix are part of this work. The certificate from the Czech language writing evaluator and a point scale for writing assessments are enclosed, too.

Key words

Communication competence
Language competence
Communication education
State leaving exam
Written message
Stylistic writing assessment