

Abstract

The main goal of this diploma thesis is to create a tool for an efficiency improvement of teaching Geography at a grammar school, which is based on several criteria. The tool is then tested in practice and its impact on students' geographical knowledge is evaluated. The work is conceptually divided into two main parts. The first of them introduces fieldwork as is generally known and construed, because the tool is based on some of the fieldwork principles and is realized outside the school building. An analysis of Czech curricular documents is not omitted in the text. The second, more voluminous part deals with practical issues. The main part presents a concept of a particular field teaching and a description of its following implementation. Subsequently, a tool, which was used to measure the effectiveness of the realized fieldwork, is described in the text. The results of the survey and the overall assessment are concluded at the end of this thesis.

Key words: tool - geography - Geography field teaching - effectiveness - testing