

## **ABSTRACT**

The content of this Diploma Thesis is represented by the view and opinions of children on the problems of the bullying behaviour. The thesis includes both theoretical and practical part.

In the theoretical part, the thesis explains some scientific concepts related to bullying, it presents the forms and views on bullying, it adverts to the direct and indirect signs, that can help the family or the school reveal the fact of existing chicane. The work also deals with the causes of bullying behaviour, and tries to find out how school can prevent and possibly resolve bullying. In this thesis, we can find the particular stages of bullying, the most frequent locations where bullying takes place, the risks and consequences that all come with bullying as well.

The practical part is realized through a research. The collection of data was run at Basic School Mazurská in Prague 8.

The Diploma Thesis describes the objectives of the research, the essential working hypotheses, the methodology and organization of the research. The text includes a questionnaire, which was given to children who participated in the research. The largest space is dedicated to the interpretation of the research results, because the main aim of the Diploma Thesis was to find out the children's view on maltreatment in general and their personal experiences in everyday school life in particular. The final part of the research is represented by its conclusions and the verification of hypotheses.