

TITLE:

Methods leading to the connection of communicative, linguistic and literary component at primary school

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ABSTRACT:

The aim of this thesis is to map and suggest procedures leading to connection of communication, linguistic and literary education at lower primary school. I find inspiration in both existing and potential procedures. The work helps in orientation in connections of three educations, makes clear how each education helps the other two and how they in pupil`s natural communication and reading belong together. The work considers possibilities and benefits and identifies demands, which such integrating conception and procedures make on teachers and pupils.

In the theoretical part the thesis analyses conception and relation of the three educations in Framework Education Programme (RVP) and explores how differently they are understood and used at some schools and by some teachers. The practical part presents semi-structured interviews with the school representatives. The goal of this was creating an exploratory probe, which reveals how realistic are the proposed outcome and lesson changes. The probe also shows desired changes with teachers and the project itself. Finally, the work proposes initial connecting steps and defines changes that are too complicated or too difficult to be made now.

KEYWORDS:

Goals, connection, communication, Czech language, literature, lower primary school, subject conception, educational processes