ABSTRACT:

Diploma thesis deals with complementary educational field of dance and movement education to the first stage of primary school. The main objective is to find out experiences from the pilot programmes established dance and movement education. In the theoretical part explaining the basic concepts—movement, dance and its contribution to human development, and explains the meaning of dance and movement education as an educational provider. Due to specification the first stage is one of the sections devoted to problems of primary school age. In text is also mapped legislative process and promoting the concept introduction of dance and movement education, and its finally grounded in the Framework educational programme for basic education. Deals in detail with the concept of dance and movement education, its educational content, features and goals. Finally, it addresses the problem of teacher competency of the subject. The research part of current knowledge and experience of the five-year cycle teaching of subject in pilot elementary school Prague 5- Slivenec through questionnaires for the first (input) and the fifth (output) class. It describes the current status of efforts to learn the dance and movement education in elementary schools.