

**Abstrakt:**

This thesis has theoretical and practical character.

In the theoretical part, I accumulate knowledge about the definition of assessment and school evaluation forms, functions and types of assessment. Then I mention self-evaluation, portfolio and individual standard.

In the practical part, I had evaluated the results of quantitative and qualitative research, based on interviews with primary school teachers on the topic from the theoretical part. In the quantitative part of the research I have submitted questionnaires to teachers of different primary schools. Questions are focused on their attitude towards the current evaluation school system, student's self-evaluation and the level of individualization by teacher's student assessments. In several in-depth semi-structured interviews, which have the character of qualitative, I am focusing more on the answers in the questionnaire and I try to find the differences or agreements between the teacher's attitudes and beliefs on the topic in their answers.

**Keywords:**

evaluation, individualization, attitude, strategy, teacher, students