

ABSTRAC

The theme of this dissertation work is teachers' burnout syndrome. The theoretical part contains information from scientific literature concerning terms: burning out, exhaustion and stress, and shows their causes and symptoms. Teacher's personality is described from points of view of typology, professional demands, burnout syndrome and it is also explained how to prevent this syndrome. The empirical part of the work is represented by the research on various types of Prague schools. The standardized questionnaire Burnout Measure adopted from authors Ayal Pines and Elliot Aronson is used on that matter.