Abstract

This thesis deals with personnel training in the helping professions. The main objective of this thesis is to report on the current state and trends of the future orientation of personnel education in the helping professions. The theoretical part deals with the definition of the components involved in the process of personnel training in the helping professions, possible attitudes of organizations to education of their employees, supervision, as a form of further education, legislation related to the topic of workers’ education in the helping professions and implemented projects supporting the education of these workers. The empirical part is devoted to the analysis of documents, which tries to determine whether there have been changes in personnel training in the helping professions in the monitored period in Hradec Králové Region in connection with the implementation of quality standards of social services and the amendment of the Act on Social Services. The empirical part also includes a quantitative analysis. It is a research probe using the method of scaling questionnaire. The questionnaire was distributed to participants of training courses. The questionnaire evaluates the connection between educational needs, the topic of the courses and the way of implementation of training courses.

Keywords

Social services worker, social worker, further education, lifelong learning, qualifying education, self-culture, helping professions, quality standards of social services, supervision