

**Abstract:**

A thesis deals with still not very clear conception of the deputy headmaster of the primary school. It determines which competences are delegated to these workers , and whether the scope of their activities affects the size of the school and any number of deputy headmasters . The selected sample of primary schools in the Czech Republic were studied and then the current practice was described in the key areas of the school management.

The present thesis has been completed using available literature a freely accessible Internet resources relating to the topic . Based on generally accepted legal norms and specific laws governing the area of education.

A quantitative research was conducted in the form of both a sample survey and a questionnaire in the online environment. It was aimed at current concept of the deputy headmasters in primary schooling in the key areas of school management and identifying specific actions contained in the job description. Addressed respondents were the deputy headmasters of the school head . Their views on the possible definition of a legal base of this job and the number of students and graduates of the shool management were also examined.

In the thesis there were analyzed and described the results of the survey. A general model consisting of partial competences delegated to the deputy headmaster of the primary school in the traditional concept of the function was determined on these results.

**Keywords:** school management, competencies, job description, respondent, headmaster, primary school, deputy headmaster