

Abstract

The thesis deals with the perception of the education's quality of the master's degree program of Intensive Care (NMgr. IC) at the 1st Medical Faculty of Charles University (1st LF UK) of current and former students towards their motivation and attitudes. It is processed in two parts within the specified topic of the thesis motivation and attitudes of students to study in NMgr. IC at the 1st LF UK.

Introduction to the topic is focused on motivation and attitudes to study, qualification, specialization, continuous and higher education, to the list of educational opportunities in the field of intensive care, the competencies and their comparison with nurses and nurses in intensive care.

The research is devoted to explore the perception of the education's quality for students and graduates of NMgr. IC at the 1st LF UK in conjunction with other aspects. It contains the empirical quantitative research, which was carried out by an anonymous online questionnaire distributed via e-mail. The obtained data were analyzed by mathematical statistics and are presented in graphs or tables.

In the study participated 22 of the 44 students in the 1st and 2nd year and 26 of the 87 surveyed graduates of NMgr. IC at the 1st LF UK. Total research sample consisted of 48 respondents.

The research clearly shows that education is perceived as positive because of the high benefit for each student in the professional sphere. Although 35% of respondents rated the quality of the study in comparison with their expectations at a low level, the overall satisfaction with the study were rated in 56% on medium level. Even though the present learning under-prepare students in 50% of cases to practice, it would be chosen again by 72.92 % of respondents.

Based on the collected data, it is possible to confirm the effect of the perception of the education's quality on motivation and attitudes to study in NMgr. IC at the 1st LF UK and appropriate recommendation to develop NMgr. IC at the 1st LF UK with students, including the planned combined form of study.

Keywords: intensive care, specialized education, motivation, attitudes to study, 1st Faculty of Medicine Charles University