

## **Abstract**

The present text attempts to prepare experts - kindergarten teachers for quality work with children with a different native language - specifically with Vietnamese children. The theoretical part describes important information from the issue of socio-cultural specifics of the Vietnamese minority, to the topic of dealing with the mastery of the Czech language. The theoretical part is devoted to the topic of individual development of kindergarten teachers, multicultural education, and with the integration of Vietnamese children in Czech schools. The practical part describes the main issues that have teachers Czech kindergartens with Vietnamese children.

**Keywords:** preschool education, multicultural education, children with a different mother language, Vietnamese children, integration issues, communication barrier.