

My thesis focuses on the subject of 'education of athletically talented students' on a theoretical and empirical level. The theoretical part describes 'talent' on a general basis followed by a specific description of a 'sporting talent'. It considers the conditions of education of talented students without a particular focus and subsequently discusses the subject of school education of athletically talented students. It introduces the specific aspects of an athlete as a pupil, the factors that influence his/her educational path and the problem of 'dual career'. It also characterizes the conditions of education of athletes in Europe and the system of education in the Czech Republic. The theoretical part is the resource for conducting the empirical part, where the results show how athletes themselves describe and evaluate the conditions of school education. The research of investigated topic whilst using thorough interviews concludes the way athletes perceive this issue.