

Abstract

This diploma thesis deals with the bilingual education. The aim is to present forms and programs of Franco-Czech bilingual education in schools in the Czech Republic. The thesis describes the organization of bilingual education in these schools and analyzes its implementation in practice.

The diploma thesis consists of the theoretical and the practical part. The practical one is based on a research in two schools with bilingual Franco-Czech program. The theoretical part presents some aspects and phenomena of bilingualism and bilingual education on which the research in schools is based and which are explored in these educational facilities. This part defines bilingualism and bilingual education, presents types of bilingual programs and various aspects of bilingual education. It focuses on the competence of teachers, didactic aspects, communication in the classroom and on the advantages and limitations of this type of education. The work further describes Franco-Czech programs in the Czech Republic and shows in which schools these programs are applied.

The practical part presents the case studies of two schools with imposed Franco-Czech bilingual program. The studies are based not only on the results of research realized at schools through interviews with program coordinators and teachers, but also on the observation of the ways of teaching. Each study describes the organization and implementation of this program. It deals with program management, organization of education and it analyzes the observed lessons. The analysis of the lessons focuses on the learning objectives, methods, communication and other aspects mentioned in the theoretical part. At the end, the case studies show which theoretical assumptions were confirmed in practice.

Keywords: bilingualism, bilingual education, bilinguals programs, Franco-Czech education, European section, bilingual section