

Abstract

This thesis deals with the current social-economic status of teachers in the Czech Republic, is aimed primarily at teachers of primary schools. It first defines the concept of teachers, followed by characterization of the teaching profession. Further work presents indicators needed to assess the social-economic status of teachers. The work includes a survey among elementary school teachers from the Central Region and Prague. The goal is to determine how the country evaluates the current social-economic status of teachers in the Czech Republic, but also how it evaluates teachers themselves.

Key words: teacher-status of teachers.