

Abstract

This work focuses on changes in teaching foreign languages and on new requirements for education and training of foreign language teachers after 1989, including a brief survey of the history of foreign language teaching and the development of teacher training. It observes changes in the area of learning objectives, changes in the teacher - pupil relationship, changes in work methods. It deals with a new approach to the selection and use of teaching materials and the inclusion of new technologies in teaching. It discusses the implementation of both the Common European Framework of Reference for Languages and the European Language Portfolio.

The work presents in the form of interviews also personal experience with teaching foreign languages and possible ways to achieve the required qualification.