

Abstract

Communication skill is one of the key competencies that pupils should achieve during the compulsory education. The subject of this work – teaching pragmatic aspects is closely related to communication competence. The thesis focuses on teaching of pragmatic aspects in primary schools. Based on the theoretical literature there are defined basic terms such as cooperative communication, politeness principle, manipulation, argumentation, nonverbal communication and assertiveness. In the practical part the thesis focuses on the analysis of textbooks – how are the pragmatic aspects included in the textbooks. Other part is concerned with the analysis of the survey in which several teachers were asked about how the pragmatic aspects of speech communication are taught and how well is this subject matter mastered by their pupils. The last section includes worksheets, in which the activities are designed to practice examined pragmatic aspects.