

Abstract

The thesis is devoted to the development of before-reader's skills of preschoolers, their ability to develop communication, listening and discussion with some methods of critical thinking.

Theoretical part is focused on the development of reading and before-reader's literacy of preschoolers. It deals with a possibility to use some chosen methods of the program RWCT (Reading and Writing for Critical Thinking) at nursery school. It concentrates on the development of preschoolers in some areas important for their development of reader's literacy.

In practical part there is presented the educational project of advent-calender full of stories, based on the work with texts. Based on stories it learns, if these chosen methods of the program RWCT can influence communication of preschoolers and their listening and discussion.

The thesis presents results of the educational project took at the beginning and the end of my project.

Key words: pre-school education, preschoolers, reader's literacy, program of reading and writing for critical thinking, methods, work with a text, communication research, listening and discussion