

Possibilities of development of the reading literacy by means of specific tasks

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ABSTRACT:

The topic of the thesis is the problematics of reading literacy of pupils of primary education. The aim is analysing the possibilities of the development of reading literacy of pupils of the primary education by means of tasks and processing practical methodical handbook for teachers about this topic. The research itself, implemented by means of several investigated materials (a didactic test, materials for investigating the silent reading with attention, record sheets of other figures etc.), is focused on the investigation of the level of reading literacy of the pupils of third, fourth and fifth grade of the basic school by means of four different types of text tasks. The relations of chosen basic variables to the state and development of reading literacy of pupils are analyzed on the basis of the results of research activities, the conclusions are made and the themes of the discussion proposed. The research conclusion were applied in a practical handbook of the creation of the tasks focused on developing the reading literacy of pupils, which is a part of the thesis.