

### **Abstrakt v anglickém jazyce**

The present M.A. thesis deals with teaching the Czech for foreigners in the preschool education institution. The work with the preschool children is connected with lots of specifics and thus it requires teacher's special attitude towards their very young learners. Children-foreigners often come from families, where nobody speaks Czech and their vocabulary is very restricted. Therefore, their inclusion into the Czech educational environment is not easy.

In the theoretical part, at first we will focus on analysis of curriculum documents for preschool education, particularly with regard to children-foreigners. Afterwards, we will pay one's attention to possibilities of support of integration of children-foreigners during education in Czech preschool institutions. After that, we will outline the aspects accompanying foreigners' integration into teaching and theoretical ways for child-foreigners integration process. At the end of the theoretical part, we characterize group and individual courses.

Two case studies are subject of the empirical part and they contain the complex analysis of situation of children-foreigners in selected preschool institutions.