

Abstract

Nuclear weapons remains in the security discourse of the United States for over 70 years. The threat of nuclear weapons changed its content several times since then. Our study examines how the nuclear threat was socially constructed and how different actors securitized the threat and to which purpose.

Our Diploma thesis uses methodological framework of discourse analysis. We examine the political and social nuclear discourse in the U.S. along two levels of analysis: governmental level and nuclear disarmament level. The diploma thesis researches multiple governmental and societal sources in order to determine how different types of nuclear threat emerged within the discourse.