

Abstract

My diploma thesis deals with image of female teacher created in pedagogical journals during the second half of the 19th century in the process of radical changes of school system. The main line of these changes was formed by Education Act, adopted in 1869, which is often referred to as Hasnerova reform. This act allowed women to teach in girls' schools and in the lower classes of mixed schools. The aim of the project is to analyze educational journals of the second half of the 19th century and find out the way of creation of the image of female teacher during this period. In my work, I would like to focus on an analysis of the process of "doing" female teacher, as something new, something that is needed to legitimize.

Keywords: Female Teacher, public school, education of girls, separate spheres