

ABSTRACT

The bachelor thesis deals with the use of language of non-native speakers of the Czech language – specifically students whose first language is Russian. The first part focuses on different approaches to language errors in terms of the theories which deal with the acquisition of the second language. In the second part, written texts of non-native speakers of the Czech language are analyzed by the method of error analysis. Errors are separately analyzed from a grammatical, morphologic, syntactic and lexicological perspective. Then errors are divided into categories and consequently described and interpreted. Interpretation of the errors takes into account the frequency of errors and focuses on intralingual errors and interlingual errors.