

## **Abstract**

The thesis deals with the possibilities and forms of mutual co-operation of a community center and a school in the implementation of the community project in educational, social and legislative terms.

The aim of this work is to show an example of a specific project implemented areas in which it is pursued potential of community education, and to describe the possibility of cooperation between a school and a community center. The work seeks the answers the question - what are the prerequisites for successful implementation of projects to support the motivation of individual cooperating entities and how this process of community education can be supported this way. The operational goal is defined by some basic concepts and organizes them into a logical framework.

The theoretical part describes the basic concepts related to the topic of community work, community schools, centers, and community education. The terms are defined on the basis of literature by various authors who deal with this issue in the long term. This allows complex insight into this question and it is thus destined interpretation of the concepts in the context of topic of this thesis. This section also maps very brief history of community work and community education in our country, especially the history of post-Communist era, its current form and possible untapped potential.

In the practical part of the thesis there is a case of study of two completed projects in which you can illustrate the possibilities of cooperation of community centers and schools in the selected location, during project implementation, evaluation, risks and impact in solving problem. The study is interesting as well as beneficial especially in the way they were schools of all levels involved in the project, meaning a kindergarten, an elementary, a middle, and one high school.