

TITLE:

Card-games for the 5-6 years old children in development of pre-mathematics literacy

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ABSTRACT:

Diploma thesis investigates whether are preschoolers able to play selected card games, within which develop and deepen the skills, that are part of pre-mathematics literacy. The theoretical part is focused on the areas of child development that may affect and limit the children playing card games. Further clarifies the status of card games in various game categorization, introduces kinds of cards, card games and how to proceed in games with rules. The practical part presents ten card games played with 5–6 years old children, a detailed analysis of their rules, organization of the various games, analysis of video documentation acquired during games and methodological notes for the practice.

KEYWORDS:

pre-mathematics literacy, development of preschool child abilities, game with rules, card game