

Summary

The thesis deals with the development of perceptual perception of a boy with developmental dysphasia. The work is divided into two main parts - theoretical and practical. The theoretical part is divided into three chapters. The first chapter deals with the definitions of communication disorder - developmental dysphasia. It also includes etiology, symptomatology and classification of the disorder. The second chapter is devoted to the diagnosis of developmental dysphasia from the special pedagogical view. The third chapter focuses on therapy of the above mentioned communication skill and each of defects . The practical part is devoted to research during six-month work with the boy with developmental dysphasia. The main objective of this work was to determine ways how to develop perceptual perception of the boy with the communication disorder. Practical research contains a case study of the boy and monthly schedules, which were compiled and evaluated on the basis of observation records and the results of tests of visual and auditory perception.