

ABSTRACT

The thesis focuses on didactic and historical analysis of history textbooks used during the Communist totalitarian regime at secondary schools in Czechoslovakia republic between 1948–1989. Goal of this thesis was to find out if there were any changes of historical events interpretation of Classical antiquity in consideration of political development in the country. The theoretical part consists of brief political development and development of education in Czechoslovakia in observed period. The practical part deals with the analysis and the comparison of textbooks from totalitarian and present era with emphasis on didactics and content. I concluded that interpretative texts influenced by the communist ideology were more focused on social problems in contemporary society. Textbooks were also focused on slavery issue, especially their hard life and described passed slave rebellions. This is most obvious in textbooks published in the 1950s.

Keywords: history textbooks, antiquity, secondary school, communism, Czechoslovakia, education, 20th century