

Abstract

This bachelor thesis deals with an analysis of Czech history textbooks that were used in schools in Czechoslovakia during the years 1918–1939 and years 1945–1989. A chosen sample of textbooks is analysed from the perspective of Czech-Slovak relations and of the influence of czechoslovakism on making of history school text. The thesis is based on the assumption that history education takes a significant part in making of one's identity. The first part of this thesis describes the theoretical resources, the second the specific conclusions and examples of analysis of the historical sources. Special attention is paid to the theory of czechoslovakism, its historical evolution and its echo in historiography. The topics of the analytic part are husitism, national revival and formation of Czechoslovakia.