

Abstract

This bachelor thesis deals with a specific sequence in the acquisition of German verb placement. The actual subject of research is the language textbook for self-learners "German with Ease" produced by the company Assimil. The textbook supposedly offers a method based on similar principles, which apply in L1 acquisition. The goal of the thesis is to assess to what extent the acquisition sequence has been respected in the textbook. The thesis thus provides a critical analysis of the textbook on a psycholinguistic background. The theoretical part consists of a description of the textbook and compares the Assimil method with other existing methods. It also reviews the psycholinguistic research in the field of acquisition sequences. The practical part of the thesis describes data types and foci, data selection, data presentation and evaluation. Based on the conclusions of the practical part, changes are presented, which may result in the textbook quality enhancement.