Abstract

The thesis on the theme „Reading literacy of primary school children: educational programmes influence“ is focused on reading literacy, its development and influence of the educational programmes. First chapter is devoted to theoretical analysis of reading literacy. Next chapter discusses about resources and options of reading literacy development and also about the role of parents, libraries and schools in this process. Third chapter deals with the topic of alternative education and methods of teaching reading. Fourth chapter describes the research of the educational programmes influence on reading literacy. Final chapter is focused on cooperation of library and schools in the town of Kladno, analyzes the shortcomings and brings in the possibilities of development.