ABSTRACT

The intention of the Diploma thesis *Rites of passage as a theme in the history textbooks* is to analyze the history textbooks of upper primary school in terms of rites of passage. This practical part is preceded by general introduction to the issue of rituals and rites of passage. The following is a discussion of selected rites of passage, which are weddings and funerals. Selected rites of passage determine the direction which is going analysis itself textbooks. In general I am interested in themes of weddings, funerals and all other facts that are associated with the issue in analyzing textbooks. Then I find out, how and what extent selected rites of passage are presented to pupils. So that pupils gain the most information from the particular way in view of the rites of passage, I deal also possibilities to enrich a certain representation of ritual. The conclusion summarizes the main reasons for the changes of rites of passage that appear in the history books for upper primary school.

KEYWORDS

ritual, rite of passage, textbook, funeral, grave, burial ground, wedding, wedding ceremony