

ABSTRACT

The main goal of the thesis was to detect and subsequently present a comprehensive views of educational society and parents for the current issue of school preparedness and its related issues concerning the high number of school attendance delay. To obtain these views was used a method of semi-structured interviews with parents, teachers from preparatory classes and teachers from nursery and primary schools. When analysis of testimony was finished, has been used and also elected procedure confrontation between these dates, then confrontation with professional publications, articles, web discussion forums and also primary data which was find out at conference that was organized on this topic.

After the research was found that the issue of school preparedness affects to other issues like: an education and qualification of nursery teachers, the quality of cooperation between school and family, problems of capacity classrooms in nursery and solving number of children and age composition of class, accountability for school readiness child etc.

The results of this thesis indicate what opinions have the family and educational public on the current status of the school preparedness disadvantages of children and also parts of school preparedness, in which today's children mainly excel. The main contribution of this work consists in pointing out the important and signifiant linking of the various parts of school preparedness.