

Abstrakt:

This thesis focuses on methods of developmental psychodiagnostics for children under the age of 3. Characteristics of early childhood considering the general developmental patterns are introduced in the beginning. Then the focus is moved to the developmental psychodiagnostics, its specific situation, its demands from the examiner's point of view, as well as the specifics of infants and toddlers that can affect the process of making a developmental diagnosis. The essence of this thesis presents particular methods of developmental diagnostics, its development, description, use, advantages and possible disadvantages. For better demonstration of the administration process, each method is supplemented with a brief example of a possible examination. In the end of the thesis a research project is being proposed. That is a project of concurrent validity of the parent-completed „Ages and Stages Questionnaires“ with the Gesell scales.

Keywords:

early developmental diagnosis, early childhood, developmental examination