

ABSTRACT:

Monitoring of efficiency of pedagogical staff development at primary schools means one of the key part in further professional development. This thesis is looking at this field from the point of view of school management and analyses the position of efficiency in the system of further professional development of pedagogical staff at primary schools. The thesis is divided into two main parts. The first part defines the education and further professional development of pedagogical staff, the possibilities of monitoring its efficiency and the plan of teachers' professional development. The second part describes who and when assesses the efficiency of further education using a questionnaire and also the methods used in the process. All this is summarized in details in the findings of this study.