

The work deals with problems of the personal activities of the school management. It engages in different manners of the monitoring teachers' qualifications provided by the head-master, further on it deals with methods of registration of the qualificational level and implementation possibilities of the teacher's personal development plan which is based on the identificational potenciality in the process of the development of the primary school. The autor delimitates the term qualification, characterizes the qualifying model and gives examples of the teacher's qualificational models, sketches possibilities of the identification teacher's qualifications and an evaluation of their level by the head-master, as well. The author aims on characterization of the potenciality and consequently on teacher's potenciality. In connection with the development of the school she outlines the plan of the teacher's personal development. The method of the management based on qualifications is given as the example. The author concludes own research from given theoretical pieces of knowledge. Based on the questionnaire research she compares manners of monitoring teachers' qualifications by head – masters and finds out as these qualifications are exploited in the development of the school.