

Bachelor thesis describes the experience through the eyes of mothers of the children with Asperger's syndrome integrated into regular primary schools. The work is divided into two parts. The first part explains the theoretical back-ground needful to understand the integration process itself, further acquaints us with the participants of the integration process and the factors that positively influence the integration process. The practical part records interviews of mothers on the process and problems of the integration process and deals with the experiences and feelings of mothers in the process of integrating children into the primary school. Interviews with mothers are applied to a base of the research questions concerning finding and choosing suitable school, process the training of the child and the description of the integration process, including the presence and the problems that they have encountered in the integration. Data from interviews were processing, sorting and analyzing and they are interpreted in the conclusion that shows real experience in the integration of mothers of children with Asperger's syndrome into regular primary schools.