

What fundamentally influenced the parents of children with hearing disability in selecting the type of language code? The work examines the ways of educating children with hearing impairment. Its aim is to determine how parents make decisions when selecting a language code for their deaf children. It states division of hearing defects and also presents various diagnostic methods of newborns hearing testing. It looks into the history and highlights the milestones in the history which greatly influenced the education of the deaf. It also describes the fundamental differences in communication between hearing and deaf community. It also highlights differences in the reactions of deaf parents on the birth of a child with a hearing disability. It shows that the personal experience of deaf parents is very valuable for the education of deaf children. It also mentions a cochlear implant, indicating their pros and cons, and different attitudes of deaf to this auditory brainstem. The research used interviews determines how parents decide the language code for their child, what the troubles of this decision are and what the parents most influences.