Rigorous thesis: POSSIBILITIES OF DYSLEXIA ASSESSMENT IN THE ADULT POPULATION

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ABSTRACT

This work focuses on problems of dyslexia in the adult population, especially among university students and graduates, and explores the possibilities of its assessment. The starting point of the thesis lies in its theoretical part, which first introduces the topic of dyslexia on a more general level (concept, definition, incidence, causes, symptoms, theoretical approaches to the study), second considers dyslexia in adults (psychosocial context, unoiversity study, work, family, common life) and finally talks about possibilities of dyslexia assessment in the adult population (detection of dyslexia in the process of psychological evaluation, selected methods for the diagnosis of dyslexia in adults in the Czech Republic and abroad). The empirical part of this thesis bases the basic idea of the research project on the theoretical background of the first part. Participants in the study were university applicants, students, and graduates. Research sample consisted primarily of students of Charles University in Prague and the Czech Technical University in Prague. The data collection was carried via a self-evaluation questionnaire and tests of special and combined abilities. The aim of the research was to verify the use of selected assessment tools to diagnose dyslexia in the population of adults and to determine whether these methods could serve as a rapid screening among university students and possibly help to detect dyslexia in the population of adults. The research results have shown that the self-evaluation questionnaire, the test of silent reading comprehension and the test of visual perception are capable to roughly identify developmental dyslexia in the population of adults.

Keywords: specific developmental learning disabilities, dyslexia, dyslexia assessment in the adult population, self-report questionnaire, test of silent reading comprehension, test of visual perception