

Title: The Use of Media in the EFL Classrooms at Secondary Schools in the 21st Century

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Abstract

The aim of this diploma thesis is to explore and compare various types of the old and the new media, which are commonly used in the EFL classrooms at the Czech secondary schools in the 21st century. The key question is to what extent are the new media implemented into the English lessons at the Czech grammar and secondary technical and vocational schools. The findings of the online questionnaire survey, which was conducted on the random sample of the Czech secondary school teachers of English and on the sample of the 15 or 16 years old first grade secondary school students of English proved that both the old and the new media are commonly used in the English lessons. However, despite the fact that the lives of the 21st century students are largely influenced by the new media, the English teachers use the old media more often. It is recommended that more initiatives and programmes should be directed at the promotion of the implementation of the new media into the English lessons and also at the training of the teachers in using them effectively.

Key words

English language teaching, media literacy, new media, old media