

ABSTRACT:

The master's thesis is focused on teachers' professional development. It is based on the Theoretical Knowledge Gained from literature, electronic resources and current research.

It describes the historical progress of the concept of teachers' education, program and legislative documents, the significance of teachers' professional development and career system. Provides an overview of teachers' development activities in the workplace and outside the workplace.

The aim of the work is to determine trends in education by monitoring opportunities of teachers' development in the workplace and outside the workplace. Questionnaire survey is focused on the preferences of directors in the field of teachers' professional development, their training needs, effectiveness and defining the advantages and disadvantages of each approach.

The result of the thesis is to map areas and compare activities of teachers' development that can be used for further study or be an inspiration for the involved stakeholders.

KEYWORDS:

teacher, professional development, comparison, career system