

Abstract: Jiřina Hovorková: The thesis examines the use of different methods and techniques with respect to drama education within the framework of a long term project seeking to develop and underpin social skills of a selected group of children in preparatory grade. The theoretical part of the thesis concentrates on characteristics of children in the preparatory grade age from a development perspective, methods and techniques of drama education, whilst another chapter is devoted to the curriculum education system, a further chapter covers project education. The practical part of the thesis endeavoured to compare the level of social skills between a group of children which had integrated disabled children and another group of ordinary children in preparatory grade. Another objective of the thesis was to motivate children to creatively collaborate with respect to the creation of a tactile book and a CD entry.