

Abstract

This diploma thesis deals with the way to teach politeness in elementary schools. Based on the theoretical literature, in the first theoretical part on the background of the Czech language there are defined basic terms such as pragmalinguistics, politeness principle, politeness strategies, face etc. Considering the didactic character of this work, both verbal and nonverbal aspects of politeness are described in the relation to the teacher-student communication.

The practical part of the thesis focuses on the analysis of how the aspects of politeness are taught in Czech language lessons and included in three contemporary textbook series. Other source studied is the analysis of the relevant survey among teachers. On the basis of the survey results there are made up some activities with presumably good influence on practicing examined aspects of politeness.