

The dissertation deals with the forms of cooperation between family and kindergarten. The theoretical part characterizes the preschool child. It describes each area of preschool children's evolution? It maps the possibilities of cooperation between schools and kindergartens in the curriculum documents and other educational documents. Also it characterizes forms of cooperation in the education program Step by Step. It defines the concepts of professional and personal this finding on the Framework educational program for preschool education.

The research examines the fulfillment of the indicators set out in the document named Competent Educator of the 21st Century: ISSA's Definition of Quality Pedagogy, its inclusion in preschool education in program Step by Step, Kindergarten Kadaň.

It describes the activity based on research, which was held in collaboration with the family in Preschool Šafaříkova Louň. The Author of this dissertation worked in this kindergarten for several years.