

ABSTRACT

The work focuses on understanding the concept of the sacredness and the importance of rituals in contemporary family. It shows how the sacredness is understood by pupils at primary school compared to high school students and what the role of sacredness in their current and future lives is. The author handles the theoretical part on the basis of literature and a practical part is based on questionnaires distributed to students of primary and secondary schools. The aim is to handle the sacred topic from different perspectives and compare different approaches and opinions of students at this topic. The result is a detailed overview of the topics in the curriculum within it is possible to teach the sacred topics in those classes. The author will respect the principles of professional work and regularly consult with the supervisor.