

Abstract

The thesis “The construction of an educational program for field social workers in excluded areas” focuses in its topic on one of the social work approach – field social work. It addresses the field social work performed in the areas in the Usti region which are labelled as “socially excluded Roma areas” and primarily addresses the personality of social worker and his or her professional competencies.

The aim of the thesis is a construction of an educational program reflecting knowledge, skills and competencies needed for effective and high quality professional performance.

I based this topic on knowledge from the field social work, work with ethnic minority approaches and andragogy. I also included topic of Roma people focused on specific needs of Roma arising from their history, culture and tradition. I also mention recent situation in social exclusion of Roma people in the Czech Republic. I analyze the knowledge, summarize it and strive to make a comprehensive view on this specific category of social work.

I use a professiography – a method of systematic collecting of knowledge about profession to ensure that the educational program reflects not only the needs of target group but also the needs of field social workers. I make a general professiogram based on content analyses of legislative documents, methodics and professional manuals. A complement this general professiogram with my survey using a method of time-lapse document, interview and observation.

Keywords

Roma, minority, social exclusion, integration, social work in the streets, professiogram, field social workwr competences