

ABSTRACT

In the academic year 2005/2006 the multidisciplinary bachelor's study field of Addictology began to be taught in the full-time form at the First Medical Faculty of Charles University in Prague for the first time. During its nearly ten years of existence it was taken and successfully completed already by several dozens of students, however, a complex feedback on the study design and work, have not yet been realized.

The main idea of the presented thesis was to evaluate the full-time form of bachelor's study field of Addictology from the perspective of graduates, and develop recommendations to improve this study field. The main objective was achieved through the evaluation research consisting of the following three research lines: needs analysis, evaluation of satisfaction and process evaluation. Content analysis was used for this purpose and its research sample consisted of official documents concerning the conception of the bachelor's study field of Addictology, namely accreditation files of the bachelor's study field of Addictology from the years 2004, 2007 and 2011, as well as curricula and last syllabi. All documents have been selected by total sampling method. Additional research methods then included questionnaire together with semi-structured interview. The research sample in this case was made up of graduates from the full-time form of bachelor's study field of Addictology who have completed studies by September 2014 and were approached through the internet and self-selection sampling method. Ethical issues were respected.

The main outcome of this work is, in addition to answering specific research questions within research lines, a set of recommendations created on the base of the conducted research, which should serve to improve the study field of Addictology.

Although this work brought up more questions than answers in some areas, and application of its findings and recommendations entails certain limits, it could be the basis for further research in this area.

Keywords: study field of Addictology, graduates of Addictology, needs analysis, evaluation of satisfaction, process evaluation