ABSTRACT:

The thesis deals with problems of disabled pupils’ education financing at secondary schools. Its aim is to create the integral survey about the disabled pupils’ schooling, to compare and analyse normative financing of the most expanded educational specialization in accordance with regions. Theoretical part includes national educational concepts and programs directed at handicapped pupils. Besides detailed characterization of the health troubles’ single types there are also described institutional schooling and normative financing of handicapped pupils. There are the analysed reports of MŠMT (Ministry of education and youth’s psychical education) about handicapped pupils at the research part. Charts and graphs contain datas of pupils in the Czech republic according to health trouble’s type, number of pupils at special classrooms and of integrated pupils during 2007-2012. The inseparable component of the research there is survey of pupils’ schooling in accordance with the schools’ promoters. Conclusion is devoted to detailed comparison of normative financing of the most expanded educational specialization 65-51-E/01 Stravovací a ubytovací služby (The board and accommodational service) in the first place for mental disabled pupils and pupils suffering with developmental disorders of learning and behaviour.