

## **ABSTRACT:**

The thesis deals with specific emphases of special educational support provided to people with severe mental and multiple disabilities in their adult age. The aim of the thesis is to determine what the specifics of therapeutic support for adults with a severe handicap are, and how professionals adapt their specialized care to the fact that their clients are adults. To obtain the data for the purposes of the thesis, a qualitatively oriented research has been conducted, using semi-structured interviews with teachers and social service workers who have been involved with severely disabled adults for a long time. Data has been analyzed by methods of open and axial coding, which are part of the grounded theory. Other methods of data collection utilized for thesis processing include content analysis of specialized literature, content analysis of service users' documentation, and participant observation. The data obtained suggests that professional support of adults with mental and multiple disabilities must take into account both the specific level of development needs of these individuals, and their physical age. A significant component of the professional care is creating a relationship to the disabled person as an equal partner.