

ABSTRACT:

In this Master's thesis entitled „Effectiveness Evaluation of Sfumato Metod of Initial Reading in Prevention of Dyslexia“ we tried to find out, whether application of a certain teaching method of an initial reading eliminates presence of dyslexia. Thesis consists of a theoretical and a practical part. The theoretical part characterizes theoretical basis in the area of specific learning disabilities and education of initial reading with special focus on dyslexia issues and Sfumato Method of Initial Reading. The practical part is based on interviews and questionnaire surveys, which provides us possibility to compare methods of education of initial reading and evaluate them in context of development of specific learning disability – dyslexia. The thesis aims to evaluate of selected methods of education of initial reading in relation to prevention of specific disability of reading learning – dyslexia.